**Intermediate Grades**

**Lesson 8 Handout**

**Revising the Podcast**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Partner(s) Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has the writer of the Podcast met the following Success Criteria?   
*Check all that apply*

* I can find podcasts online
* I can relate to relevant topics in cybersecurity
* I can use a search engine effectively to filter my results
* I can listen to a podcast for the purpose of creating a podcast outline
* I can develop three guiding questions to guide my research for my podcast
* I can recognize cyberbullying
* I am a respectful digital citizen
* I can define *upstander* and *bystander*
* When I see cyberbullying in the digital space, I know how to report it
* I can use critical thinking skills to recognize false information that is presented in the media
* I include conventions of a podcast in my planning
* I can edit using success criteria and a rubric

**Peer Feedback:** Two Stars and a Wish

✯

✯

**Wish:**

**Culminating Task Rubric**

Take a look at the rubric, discuss with your partner, and assess your podcasts.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Knowledge** | Demonstrates thorough knowledge of chosen topic | Demonstrates considerable knowledge of chosen topic | Demonstrates some knowledge of chosen topic | Demonstrates limited knowledge of chosen topic |
| **Thinking** | Uses planning skills, such as graphic organizers, with a high degree of effectiveness | Uses planning skills, such as graphic organizers, with a considerable degree of effectiveness | Uses planning skills, such as graphic organizers, with some degree of effectiveness | Uses planning skills, such as graphic organizers, with limited effectiveness |
| **Use of Critical Thinking Process** | Uses critical creative thinking with a high degree of effectiveness by showing multiple perspectives (5+ sources) | Uses critical creative thinking with considerable effectiveness by showing multiple perspectives (3-4 sources) | Uses critical creative thinking with some effectiveness by showing a few perspectives (2-3 sources) | Uses limited critical creative thinking skills and only uses 1-2 sources |
| **Communication for Different Audiences and Purposes** | Expresses and organizes ideas clearly; and uses conventions, voice and terminology of the discipline with a high degree of effectiveness | Expresses and organizes ideas clearly; and uses conventions, voice and terminology of the discipline effectively | Expresses and organizes ideas somewhat clearly; and uses some conventions, voice and terminology of the discipline | Ideas are disorganized; and there is limited use of conventions, voice and terminology of the discipline |
| **Application of Knowledge and Skills** | Transfers knowledge and research skills to new contexts (Podcast) with a high degree of effectiveness | Transfers knowledge and research skills to new contexts (Podcast) effectively | Transfers knowledge and research skills to new contexts (Podcast) somewhat effectively | Transfers knowledge and research skills to new contexts (Podcast) with limited effectiveness |