**Teacher Resource: Primary Grades  
Culminating Task Rubric**

**Culminating Task: How-To Guide Procedural Writing**

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| --- | --- | --- | --- | --- |
| **Category** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Knowledge** | Demonstrates thorough knowledge of chosen theme in cybersecurity | Demonstrates considerable knowledge of chosen theme in cybersecurity | Demonstrates some knowledge of chosen theme in cybersecurity | Demonstrates limited knowledge of chosen theme in cybersecurity |
| **Thinking** | Uses graphic organizer with a high degree of effectiveness | Uses graphic organizer with a considerable degree of effectiveness | Uses graphic organizer with some degree of effectiveness | Uses graphic organizer with limited effectiveness |
| **Communication for different audiences and purposes** | Communicates intended message to audience with a high degree of effectiveness  Clear main idea and thought-provoking supporting details | Communicates intended message to audience effectively  Clear main idea and adequate supporting details | Communicates intended message to audience with some degree of effectiveness  Main idea is lacking clear support | Communicates intended message to audience with limited effectiveness  Main idea is unclear |
| **Application of knowledge and skills** | Transfers knowledge and research skills to new contexts (How-To Guide) with a high degree of effectiveness | Transfers knowledge and research skills to new contexts (How-To Guide) effectively | Transfers knowledge and research skills to new contexts (How-To Guide) somewhat effectively | Transfers knowledge and research skills to new contexts (How-To Guide) with limited effectiveness |

**Teacher Feedback: 2 Stars and a Wish**

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**Final Grade:**